



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

FOURTH YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (ARTS)

BACHELOR OF ARTS (GENDER AND DEVELOPMENT)

AGD 415: GENDER, EDUCATION AND DEVELOPMENT

DATE: 9/5/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and any other Two Questions

QUESTION ONE (30 MARKS)

- a) Define the following terms and concepts in the context of education and development.
 - i. Gender equity
 - ii. Sustainable development
 - iii. Women empowerment
 - iv. Gender mainstreaming
 - v. Gender responsive pedagogy
 - vi. Gender analysis (6 marks)
- b) Identify four dimensions of gender equality in education. (4 marks)
- c) Discuss the fact that sustainable development is a tool for poverty eradication worldwide. (8 marks)
- d) Examine any four challenges women face in their efforts to participate in development. In your view, how can these challenges be addressed? (8 marks)
- e) Discuss the importance of undertaking gender analysis in education. (4 marks)

QUESTION TWO (20 MARKS)

- a) Using examples discuss the barriers that keep girls out of school. (10 marks)
- b) The Beijing Declaration and Platform for Action of 1995 is considered as a blueprint for improving position of women and advancing women's rights. Assess its importance to the development of African women. (10 marks)

QUESTION THREE (20 MARKS)

- a) Examine ways of promoting gender equality in a classroom set-up. (10 marks)
- b) Choose any four targets for Sustainable Development Goal 4 and identify corresponding indicator(s) that can help measure progress towards achievement of each of the targets. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Discuss any two gender analysis frameworks showing their strengths and weaknesses. (10 marks)
- b) Using the three pillars of sustainability, explain how organizations and governments can help in the achievement of sustainable development. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss the various frameworks that have been used by institutions and the government of Kenya to mainstream gender in education. (10 marks)
- b) Examine the different types of empowerment and how they contribute to achieving gender equality. (10 marks)