

MACHAKOS UNIVERSITY

UNIVERSITY EXAMINATIONS 2020/2021

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

ECT 311: SUBJECT METHODS – LITERATURE IN ENGLISH

DATE:-----TIME:-----

INSTRUCTIONS: Answer Questions One and any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Describe Six Characteristics of traditional Oral Literature methodology (6 marks)
- b) Explain with examples the general methodology of teaching Poetry (6 marks)
- c) List three activities that you can use to develop your learner's language skills while you are teaching Oral Literature (6 marks)
- d) Explain six disadvantages of the integration of Language and Literature (12 marks)

QUESTION TWO (20 MARKS)

- a) Discuss four major problems experienced by teachers of Literature while teaching drama in secondary schools in Kenya (10 marks)
- b) Explain why it is important to prepare a scheme of work for your literature classes, give at least four advantages. (10 marks)

QUESTION THREE (20 MARKS)

- a) Explain with illustration the relationship between Language and Literature (6 marks)
- b) Briefly explain four ways you would evaluate learning achievements after teaching a play in form three class (14 marks)

QUESTION FOUR (20 MARKS)

- a) State five positive character traits which can be developed through the study of literature (6 marks)
- b) Discuss five methods and five resources that the teacher of literature can use effectively to teach prose in a form three class (14 marks)

QUESTION FIVE (20 MARKS)

- a) Explain five factors that you would consider while choosing appropriate media for your literature class (10 marks)
- b) The main goal of teaching literature is to develop both communicative competence and skills of criticism as well as appreciation in learners. Briefly describe how this can be achieved. (10 marks)