



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FOURTH YEAR SPECIAL/ SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION

EMP 403: EDUCATIONAL PLANNING AND ECONOMICS OF EDUCATION

DATE: 23/9/2019

TIME: 11.00-1.00 PM

INSTRUCTIONS

Answer question ONE and any other TWO questions

QUESTION ONE

- a)
 - (i) Distinguish between equity and equality as used in educational planning (2 marks)
 - (ii) Describe three types of equity (6 marks)
- b) Distinguish between internal and external human capital flight (4 marks)
- c) Highlight any THREE assumptions of the cost-benefit analysis approach to educational planning (6 Marks)
- d) Identify FOUR socio-economic factors that explain the rising demand for education in Kenya (8 Marks)
- e) In country X, there were 7,7000 learners participating in primary education in 2010. Of these, 2,000,000 were in the 6 to 13 years age group. This can be compared with 5,700,000 children in the 6 to 13 years age group in the population. Assuming that the legal age of admission to primary in the country is 6 years, calculate:
 - i. Net Enrolment Rate (2 Marks)
 - ii. Gross Enrolment Rate (2 Marks)

QUESTION TWO

- a) Explain any FIVE indirect social benefits of education (10 Marks)
- b) Explain some possible ways of boosting efficiency in the provision of education (10 Marks)

QUESTION THREE

- a) Explain any SIX challenges facing public financing of education in Kenya today (12 Marks)
- b) Suggest possible measures that can be taken to diversify sources of finance for the education sector in Kenya today (8 Marks)

QUESTION FOUR

- a) Explain the functions of planning in the society (8 Marks)
- b) Describe the rationale for educational planning (12 Marks)

QUESTION FIVE

“Grade repetition and school dropout comprise what is known as educational wastage”. Suggest TEN

possible solutions to combat this problem in Kenya (20 Marks)