



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES MANAGEMENT

DEPARTMENT OF ENVIRONMENTAL SCIENCES

FOURTH YEAR SEOND SEMESTER EXAMINATION FOR

BACHELOR IN ENVIRONMENTAL STUDIES (COMMUNITY DEVELOPMENT)

ECD 427: GENDER, ENVIRONMENT AND COMMUNITY DEVELOPMENT

DATE:

TIME:

INSTRUCTIONS:

Answer question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- a) Explain the following terms.
- i. Gender (2 marks)
 - ii. Marginalization (2 marks)
 - iii. Gender blind policies (2 marks)
 - iv. Gender inequality (2 marks)
 - v. Gender mainstreaming (2 marks)
- b) Discuss key conceptual differences between Women in Development (WID) and Gender and Development (GAD) (10 marks)
- c) Explain why a gendered perspective should be applied in environmental management initiatives. (10 marks)

QUESTION TWO (20 MARKS)

- a) Describe five forms of women marginalization in Kenya (10 marks)
- b) Discuss the provisions of The Kenyan Constitution (2010) in alleviating gender inequalities in Kenya. (10 marks)

QUESTION THREE (20 MARKS)

- a) Discuss any five international instruments that have been formulated to address women marginalization, clearly highlighting the provisions that enable them to achieve this (10 marks)
- b) Explain five approaches that can be used to mainstream gender in agriculture (10 marks)

QUESTION FOUR (20 MARKS)

Discuss the key gender issues that should be considered when addressing the following challenges in Kenya.

- a) Deforestation (10 marks)
- b) Droughts (10 marks)

QUESTION FIVE (20 MARKS)

Using any project of your choice discuss how you would use Social Relations Approach (SRA) to conduct gender analysis before implementing a development project.