



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

**DEPARTMENT OF EARLY CHILDHOOD EDUCATION & EDUCATIONAL
COMMUNICATION & TECHNOLOGY**

**THIRD YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR
BACHELOR OF EDUCATION**

ECT: 310 SUBJECT METHODS (ENGLISH)

DATE: 25/7/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Differentiate between the following
 - i) Intensive reading and extensive reading (2 marks)
 - ii) Skimming and scanning (2 marks)
 - iii) Connotative and denotative meaning of words (2 marks)
- b) Explain 6 significant causes of errors in English in a second language learning situation (4 marks)
- c) Evaluate 3 methods a teacher of English can use to discover errors and mistakes (6 marks)
- d) Compare and contrast the teaching of grammar inductively and the teaching of grammar deductively (6 marks)
- e) Why is product oriented approach different from process oriented approach in teaching writing skills? (8 marks)

QUESTION 2

- a) Distinguish between fluency and accuracy (4 marks)
- b) Show how syntagmatic relationship of words can be used to develop vocabulary (6 marks)
- c) Explain 5 types of paradigmatic relationships of words that a teacher can use to develop vocabulary. In each type give examples of words (10 marks)

QUESTION 3

- a) What is a record of work? (1 mark)
- b) Explain the features of a record of work (3 marks)
- c) Illustrate what instructional planning for English language involves? (3 marks)
- d) Why is instructional planning important to the English language teacher? (3 marks)
- e) Outline the content of the secondary school English syllabus in Kenya (10 marks)

QUESTION 4

- (a) Why is a speaker of English as a native language different from a speaker of English as a second language and a speaker of English as a foreign language (6 marks)
- (b) Outline 4 objectives of the integrated approach to the teaching of English in Kenyan secondary schools (4 marks)
- (c) Outline various ways of evaluating writing skills (10 marks)

QUESTION 5

- (a) What is a scheme of work? (2 marks)
- (b) Outline the factors that a teacher should consider before developing a scheme of work (7 marks)
- (c) Explain the essential components of the body of a scheme of work (4 marks)
- (d) Explain the advantages of developing a scheme of work before teaching for both the teacher and the learners (7 marks)