



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)
University Examinations for 2015/2016 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF SOCIAL SCIENCES

SECOND SEMESTER EXAMINATION FOR DEGREE IN BACHELOR OF
EDUCATION (ARTS)

AGE 200: QUANTITATIVE AND QUALITATIVE TECHNIQUES

DATE: SCHOOL BASED

TIME:

INSTRUCTIONS.

Answer Question One and any other TWO questions.

1.
 - a) Explain the following concepts :
 - i. A variable (2 marks)
 - ii. Data (2 marks)
 - iii. Statistics (2 marks)
 - iv. Hypothesis (2 marks)
 - v. Confidence Level (2 marks)
 - b) Distinguish between systematic and stratified sampling procedures. (4 marks)
 - c) Assess the importance of sampling in geographic research. (8 marks)
 - d) Explain the factors that must be put into consideration in the selection of a suitable statistical test for any given geographical data. (8 marks)

SECTION B

2. In a random sample test in a health center, the percentage of positive cases for malaria and AIDS were recorded as follows:

HEALTH CENTER					
DISEASE	1	2	3	4	5
Malaria	30	50	40	15	25
AID'S	10	25	12	18	15

- a) State two hypotheses for the study (4 marks)
 - b) Compute expected frequencies for each disease type (4 marks)
 - c) Conduct a X^2 test at 0.05 level of significance for each type of disease. (5 marks)
3. Given the data: 22, 24, 81, 78, 59, 59, 59, 56, 22:
 - a) Determine the mean, mode and median (4 marks)
 - b) Discuss the usefulness of the mean as a measure of central tendency. (6 marks)
 - c) Compute the standard deviation of the data (10 marks)
4.
 - a) Using appropriate illustrations, differentiate the following:
 - i. Continuous and discrete data (4 marks)
 - ii. Descriptive statistics and inferential statistics (4 marks)
 - b) Describe the properties of mean (2 marks)
 - c) Examine the significance of statistics in geographical studies (10 marks)
5.
 - a) State the law of addition and multiplication in probability theory. (8 marks)
 - b) In a certain District in Kenya, the ratio of children born , girls to boys is 119: 96. Assuming that this birth ratio is to remain, what is the probability that the next child born will be:
 - i. A boy (4 marks)
 - ii. A girl or a by (4 marks)
 - iii. Twins (4 marks)