



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

FIRST YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION)

BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

BACHELOR OF EDUCATION (SCIENCE)

BACHELOR OF EDUCATION (ARTS)

EFN 102 –HISTORY OF EDUCATION

DATE: 7/5/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS

- (i) Do not write anything on the question paper.**
- (ii) Answer question ONE in section A and any TWO questions from section B.**

SECTION A – COMPULSORY

QUESTION ONE (30 MARKS)

- a) Discuss the role of the knowledge of History of Education to teacher trainees in Kenya
(10 marks)
- b) Discuss FIVE contributions of the independent schools' movement in influencing the development of African education in colonial Kenya
(10 marks)
- c) Discuss the effectiveness of any FIVE initiatives being made by the government of Kenya to achieve 100% transition from primary to secondary schools
(10 marks)

SECTION B – ANSWER ANY TWO QUESTIONS

QUESTION TWO (20 MARKS)

Using relevant examples, discuss the features of African indigenous education with reference to the philosophical tenets, merits and demerits

QUESTION THREE (20 MARKS)

- a) With specific examples, discuss FIVE factors that influenced educational policies in Kenya after attaining political independence (10 marks)
- b) Discuss FIVE educational contributions of St. Thomas Aquinas that are practiced in Kenya today (10 marks)

QUESTION FOUR (20 MARKS)

- a)
 - i What is a university? (2 marks)
 - ii Discuss FOUR factors that led to the rise of universities in Europe (8 marks)
- b) Discuss FIVE challenges facing the provision of Free Primary Education (FPE) in Kenya since 2003 (10 marks)

QUESTION FIVE (20 MARKS)

Discuss TEN contributions of missionaries to educational development in Kenya between 1900 and 1963 (20 marks)



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

SECOND YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION)

BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

BACHELOR OF EDUCATION (SCIENCE)

BACHELOR OF EDUCATION (ARTS)

EFN 204 SOCIOLOGY OF EDUCATION

DATE: 30/4/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS

- (i) Do not write anything on the question paper.**
- (ii) Answer question ONE in section A and any TWO questions from section B.**

SECTION A – COMPULSORY

QUESTION ONE (30 MARKS)

- a) “Teaching is conceptualized as a profession in Kenya” Discuss the justification of this statement (10 marks)
- b) Using appropriate examples define the following concepts (10 marks)
 - i. Social stratification
 - ii. Social mobility
 - iii. Achieved status
 - iv. Society
 - v. Social equality
- c) Using relevant examples, differentiate between the active and passive theories of socialization (10 marks)

Examination Irregularity is punishable by expulsion

SECTION B – ANSWER ANY TWO QUESTIONS

QUESTION TWO (20 MARKS)

Citing relevant examples, discuss the extent to which school curriculum is influenced by the culture of the society

QUESTION THREE (20 MARKS)

Discuss TEN features that qualifies Machakos University as a social institution

QUESTION FOUR (20 MARKS)

- a) Using relevant examples, discuss the notions that “a deviant is born” and “a deviant is made” (10 marks)
- b) “Parents with learners in public schools conceptualize private schools as serving the interests of the elites” Discuss this statement with reference to provision of resources in schools in Kenya (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss the effectiveness of any FIVE initiatives being made by the government of Kenya to achieve equality in the provision of University education (10 marks)
- b) Citing relevant examples make a distinction between ‘asocial being’ and ‘social being’ (10 marks)