



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR APRIL SESSION EXAMINATION FOR MASTER OF EDUCATION

EMP 811: CHALLENGES OF EDUCATIONAL PLANNING IN DEVELOPING

DATE: 26/8/2017

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY)

1.
 - a) Explain the meaning of the term policy as used in educational planning (2 marks)
 - b) Using illustrations from the education sector in Kenya, discuss four importance of policy in educational planning (8 marks)
 - c) Explain three ways in which social factors influence education planning (6 marks)
 - d) Explain the complimentary role played by education policy and educational planning in a developing country (4 marks)
2. Using relevant examples from the education sector, discuss the challenges facing educational planning in developing countries (20 marks)
3.
 - a) “Poor education planning is the main cause of educated unemployment phenomenon experienced in the developing world”. Discuss. (10 marks)
 - b) Critically analyze the statement “Politics has had adverse effects on educational planning in Kenya”. (10 marks)
4. “The economic strength of a nation is a key factor in educational planning” Discuss this statement drawing examples from the education sector in Kenya. (20 marks)

5. a) In the light of educational planning, discuss the anticipated planning challenges likely to face the government's proposed laptop project to class one pupils in public primary schools in Kenya. (10 marks)
- b) Critically analyze the implications on educational planning of the Kenyan government's move to change 8-4-4 system of education to 2-6-6-3 system of education. (10 marks)