



MACHAKOS UNIVERSITY
DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

YEAR ONE SEMESTER TWO RESIT/SPECIAL EXAMINATION FOR THE AWARD OF
DEGREE OF BACHELOR OF EDUCATION

EFN 102: HISTORY OF EDUCATION

STREAMS : BED (ARTS) & (SC), AGED, SNE - Regular

TIME: 2 HOURS

INSTRUCTIONS

- (i) Switch off your mobile phone and any other gadgets while the examination is in progress.
- (ii) Do not write anything on the question paper.
- (iii) Answer question ONE in section A and any other TWO questions from section B.

SECTION A - COMPULSORY

- 1 (a) What is meant by Renaissance? (5 marks)
(b) Explain FIVE factors that led to this movement (10marks)
(c) Discuss factors that led to the rise of European University during the middle Age (15marks)

SECTION B – ANSWER ANY TWO QUESTIONS

- 2 (a) Discuss FIVE roles of the knowledge of history of Education to teacher trainees in Kenya (10 marks).
(b) Discuss the African Education initiative in Kenya between 1920 and 1945 (10 marks).
- 3 (a) Primary sources are life blood of historical research. Explain this statement in relation to data collection and evaluation (10 marks).
(b) Describe the nature of ancient Islamic education showing its contributions to modern civilization (10 marks).
- 4 (a) Assess critically the role of each of the following agencies in the establishment and development of education for the Africans in colonial Kenya;
a. Christian missionaries (10 marks)
b. Colonial government (10marks)
- 5(a) Discuss why the national technical and vocational education policy largely failed in Kenya 1970 - 1990 (12marks).
(b) Assess four current problems of primary education in Kenya (8 marks).