



# **MACHAKOS UNIVERSITY**

**University Examinations for 2019/2020 Academic Year**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL COMMUNICATION AND**

**TECHNOLOGY (COMTECH)**

**THIRD YEAR SECOND SEMESTER**

**EXAMINATION FOR DEGREE IN**

**EDUCATION (ARTS)**

**ECT 310: SUBJECT METHODS-ENGLISH LANGUAGE**

**Date:**

**Time:**

---

**INSTRUCTIONS:** Answer Question **One (compulsory)** and any Other **TWO questions**

**QUESTION ONE: COMPULSORY (30MARKS)**

- (a) Illustrate the importance of teaching English language in Kenya (7 marks)
- (b) Why are learner's errors important to a teacher (3 marks)
- (c) Explain the methods that a teacher can use to teach stress, intonation and rhythm. (6 marks)
- (d) Outline what instructional planning for English language involves (4 marks)
- (e) Explain **five (5)** types of paradigmatic relationships of words that a teacher can use to develop vocabulary. In each type, give examples of words (10 marks)

**QUESTION 2**

- (a) Illustrate the methods that a teacher can use to teach denotative and connotative meaning of words (10marks)
  - (b) Explain syntagmatic relationships of words that a teacher can use to teach vocabulary (10marks)
-

### QUESTION 3

- (a) Outline the content of the secondary school English syllabus in Kenya (10 marks)
- (b) Why is instructional planning important to the English language teacher (10 marks)

### QUESTION 4

- (a) Explain the **four (4)** main categories of non human resources that a teacher can use to facilitate the teaching and learning of English language (4 marks)
- (b) Explain **four (4)** human resources used in the teaching of the four language skills and grammar (8marks)
- (c) Outline **ten (10)** factors that a teacher should consider before choosing a teaching resource (10 marks)

### QUESTION 5

- (a) Illustrate **five (5)** factors that a teacher should consider before developing a scheme of work (5marks)
  - (b) Outline the advantages of developing a scheme of work before teaching (5 marks)
  - (c) Show the columns of the body of a scheme of work with clear examples (10 marks)
-