



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES

FOURTH YEAR FIRST SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION

EFN 402: COMPARATIVE EDUCATION

DATE: 1/8/2017

TIME: 8:30 – 10:30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1.
 - a) Define any three of the following terms as used in comparative education:
 - i. Scope (2 marks)
 - ii. Selective borrowing (2 marks)
 - iii. Determinant (2 marks)
 - iv. Education (2 marks)
 - v. Gastronomic approach (6 marks)
 - b) With suitable examples identify any three characteristics of each of the following phases in the development of comparative education:
 - i. The phase of travellers' tales
 - ii. The phase of selective borrowing
 - iii. Concern for cultural context (9 marks)
 - c) Explain briefly any four determinants of systems of education. (8 marks)
 - d) Highlight the main steps followed in using systematic area studies approach in the study of comparative education. (7 marks)
2. Compare the financing and structure of education in Kenya and China. (20 marks)
3. Compare and contrast educational reforms in Kenya between 1964 to 1984 and 1985 to 2017. (20 marks)
4. Outline any four issues regarding the practice of pre-school education in Africa, and for each issue identified, propose a solution. (20 marks)
5. Kenya is in the process of educational reform. With this in mind explain the key priority areas that the government should focus on. (20 marks)