



# **MACHAKOS UNIVERSITY**

**University Examinations for 2018/2019 Academic Year**

**SCHOOL OF BUSINESS AND ECONOMICS**

**DEPARTMENT OF ECONOMICS**

**FOURTH YEAR SUPPLEMENTARY EXAMINATION FOR**

**BACHELOR OF ECONOMIC AND STATISTICS AND**

**BACHELOR OF ECONOMICS AND FINANCE.**

**BACHELOR OF EDUCATION**

**BACHELOR OF COMMERCE**

**BACHELOR OF ECONOMICS**

**BACHELOR OF ARTS**

**EET 201: MACROECONOMICS THEORY II**

**DATE:**

**TIME:**

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## **INSTRUCTIONS TO CANDIDATES**

1. Answer Question **ONE** and any other **TWO** questions
2. **Do not** write on the question paper.

## **QUESTION ONE (COMPULSORY) (30 MARKS)**

- a) Using diagrams discuss the effect of expansionary monetary policy on three ranges of LM curve. (6 marks)
- b) Many developing countries struggle with high unemployment rates. Discuss the effect of and solutions to unemployment in your country. (10 marks)
- c) Distinguish the following macroeconomic concepts: (10 marks)
  - i) Unemployment and underemployment
  - ii) Balance of payment and balance of trade
  - iii) Okun's law and Philip's curve
  - iv) Autonomous saving and autonomous consumption
  - v) Contractionary fiscal policy and contractionary monetary policy

- d) Explain why marginal propensity to consume lies between 0 and 1 based on Keynes absolute income hypothesis of consumption. (4 marks)

### QUESTION TWO (20 MARKS)

- a) Given the following information:

Money market

Money demand:  $(M/P)^d = L(Y, r) = 5000 + 0.8Y - 1000r$

Money supply  $MS/P = 8000$

Goods market

Households  $C = 3200 + 0.8Y^d$   $Y^d = Y - T$

Firms  $I = 400 - 400r$

Government  $G = 800$  Taxes  $T = 500$

Where  $L(Y, r)$  represents the demand for real money balances in this economy,  $MS/P$  represents the real money supply set by the central bank. Suppose the money market is in equilibrium,

- i. Derive the equation for LM curve. (4 marks)
  - ii. Derive the equation for IS curve. (4 marks)
  - iii. Compute the equilibrium values of  $Y$  (income) and  $r$  (interest rate) in this economy. (4 marks)
- b) Discuss the determinants of investment expenditure. (8 marks)

### QUESTION THREE

- a) Discuss the classical pillar of quantity theory of money. (8 marks)
- b) With an aid of well labelled diagrams distinguish between absolute income hypothesis and lifecycle income hypothesis. (6 marks)
- c) Using well labelled diagrams explain how a balance of payment deficit would be rectified under fixed exchange rate regime. (6 marks)

### QUESTION FOUR

- a) Compare and contrast any three different macroeconomic views. (6 marks)
- b) Discuss any three tools used limit trade in developing economies. (6 marks)
- c) Discuss the causes and solution of inflation in your country. (8 marks)

### QUESTION FIVE (20 MARKS)

- a) Using relevant examples from Kenya, discuss any five objectives of monetary policy. (10 marks)
- b) Distinguish between the effects of an expansionary fiscal or monetary policy when the economy is at full employment and not at full employment. (10 marks)