



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR EDUCATION (ARTS)

ECT 310: TEACHING METHODS IN ENGLISH

DATE: 18/4/2019

TIME: 2:00 – 4:00 PM

INSTRUCTIONS:

Answer question ONE and any other TWO questions in this paper

QUESTION 1(30 marks)

- a) **Explain Four** (4) essential components of a scheme of work. (4 marks)
- b) **Describe** phases of a lesson plan outlining key activities of each phase. (6 marks)
- c) Explain the factors that a teacher should consider when developing a scheme of work (7 marks)
- d) **Explain Four** (4) reasons why its important to keep a record of work. (4 marks)
- e) Differentiate between a speaker of English as a native language, a speaker of English as a second language and a speaker of English as a foreign language. (6 marks)
- f) Explain **three** (3) reasons why errors are inevitable in an English as a second language learning situation. (3 marks)

QUESTION TWO (20 MARKS)

- a) Show how syntagmatic relationship of words can be used to develop vocabulary (4 marks)
- b) Explain **three** (3) types of paradigmatic relationships of words that a teacher can use to develop vocabulary. In each type give examples of words (6 marks)

- c) Explain how a teacher can use the product and the process-oriented approaches in the teaching of writing skills (10 marks)

QUESTION THREE (20 MARKS)

- a) Describe how a teacher can reinforce learners in a language classroom. (5 marks)
- b) Categorize the errors that a teacher can identify in learners of English as a second language. (5 marks)
- c) Explain how a teacher can identify errors in teaching (3 marks)
- d) Contrast the learning of a first language and learning English as a second language (7 marks)

QUESTION FOUR (20 MARKS)

Explain the methods that a teacher can use to teach each of the following reading skills.

- i) Extensive reading (4 marks)
- ii) Critical reading (4 marks)
- iii) Reading aloud (4 marks)
- iv) Skimming and scanning (4 marks)
- v) Intensive reading (4 marks)

QUESTION FIVE (20 MARKS)

- a) Describe the major purposes of a syllabus (5 marks)
- b) Show the importance of English across the curriculum (5 marks)
- c) Discuss how a teaching resource should assist the teacher and not replace the teacher in a language classroom. (5 marks)
- d) Explain why a teacher assess the learners of a language? (5 marks)