MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

FOURTH YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

ECE 407: LITERATURE IN EARLY CHILDHOOD EDUCATION

DATE: 4/12/2019 **TIME: 11.00-1.00 PM**

INSTRUCTIONS:

Answer question one and any other two questions

QUESTION ONE (30 MARKS)

a) Identify **six (6)** characteristics of traditional literature (6 marks)

b) Explain **three (3)** reasons why parents should tell stories to their ECDE children's (6 marks)

c) Outline **six (6)** characteristics of children's literature (6 marks)

d) State **six (6)** guidelines an ECDE teacher would use when selecting literature materials for young children's (6 marks)

e) Highlight **six (6)** educational values for children's literature (6 marks)

QUESTION TWO (20 MARKS)

a) Explain how preschool teachers would use literature to enhance language growth of young children (10 marks)

b) Explain **five (5)** factors you would consider when selecting multicultural literature for pre-primary children in your sub-county (10 marks)

QUESTION THREE (20 MARKS)

a) Explain five (5) categories of genres of oral literature for young children (10 marks)

b) Develop a checklist you would use to assess children's literature (10 marks)

QUESTION FOUR (20 MARKS)

a) Briefly describe **ten (10)** characteristics of children's literature (10 marks)

b) Evaluate the importance of storytelling to the growth and development of young children (10 marks)

QUESTION FIVE (20 MARKS)

a) Using relevant examples, explain methods preschool teachers would use for effective story telling in your ECDE Centre (10 marks)

b) Develop the criteria you would use when collecting traditional literature for your preschool children (10 marks)