



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF COMMUNICATION TECHNOLOGY

THIRD YEAR APRIL SESSION EXAMINATION FOR BACHELOR OF EDUCATION

ECT 309: SPECIAL METHODS IN RELIGIOUS STUDIES

DATE: SCHOOLBASED

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Justify the inclusion of R.E in the secondary school curriculum. (10 marks)
- b) Explain the importance of incorporating African Traditional Religion in Religious Education (10 marks)
- c) Discuss five problems a CRE teacher is likely to face when using audio-visual media in teaching R.E. (10 marks)

QUESTION TWO (20 MARKS)

- a) Assess the relationship between National Goals of Education and the general objectives of teaching Christian Religious Education in secondary schools in Kenya. (10 marks)
- b) Identify a topic of your choice in Christian Religious Education at the secondary school level. For that topic, write three instructional objectives covering the three domains of learning. (10 marks)

QUESTION THREE (20 MARKS)

- a) Discuss five factors a Christian Religious Education teacher will consider in selecting a method for instruction (10 marks)
- b) Examine the qualities of a good story (10 marks)

QUESTION FOUR (20 MARKS)

- a) “Hearing about something is not as effective as doing it”. Discuss this in relation to role play. (10 marks)
- b) Explain five advantages and five disadvantages of using newspapers for instruction in RE (10 marks)

QUESTION FIVE (20 MARKS)

- a) Explain five reasons why it is important for a CRE teacher to listen to audio material before using it in class. (10 marks)
- b) “Evaluation is an integral part of Religious Education teaching program. Discuss. (10 marks)