



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FIRST YEAR FIRST SEMESTER EXAMINATION FOR

DOCTOR OF PHILOSOPHY EDUCATION

EMP 902: EDUCATIONAL MANAGEMENT POLICY PERSPECTIVES

DATE: 6/5/2019

TIME: 2.00-5.00 PM

INSTRUCTIONS

- 1) Answer Question ONE and any other Three Questions
- 2) Do not write on the Question Paper
- 3) Switch off your mobile phone and any other gadgets while the examination is in progress.

QUESTION ONE (20 MARKS)

- a) With relevant examples, distinguish the following categories of policies:
 - i. Social policy;
 - ii. Economic policy;
 - iii. Education policy (6 marks)
- b) With relevant examples from Kenya, highlight the role of policy in the life of a nation (10 marks)
- c) What are some venues chosen for policy action? (6 marks)
- d) Explain the role of the media in the policy formulation process, giving appropriate Illustrations from Kenya's educational sector (8 marks)

QUESTION TWO (20 MARKS)

- a) What are the characteristics of a good policy? (8 marks)
- b) Discuss the Gender Education Policy of Kenya and identify its provisions (12 marks)

QUESTION THREE (20 MARKS)

- a) Focusing on Kenya, highlight the policy-making context (4 marks)
- b) “Many policies are not effectively implemented because of inappropriate policy making process”. Justify this statement with relevant illustrations from Kenya (16 marks)

QUESTION FOUR (20 MARKS)

- a) Using relevant examples from the education sector, explain the challenges that have affected educational policies in Kenya from independence to date (10 marks)
- b) Explain measures that have been taken to mitigate against the identified challenges in (a) above (10 marks)

QUESTION FIVE (20 MARKS)

- a) With appropriate examples, discuss factors that have affected the implementation of Kenya Vision 2030 (10 marks)
- b) Describe the role of some FIVE key stakeholders in educational policy formulation (10 marks)