MACHAKOS UNIVERSITY

University Examinations for 2024/2025 Academic Year

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

FIRST YEAR FIRST SEMESTER EXAMINATION FOR MASTERS DEGREE IN EDUCATION MANAGEMENT

EMP801: EDUCATIONAL MANAGEMENT

DATE: 16TH JANUARY, 2025 **TIME: 2.00 PM – 5.00 PM**

INSTRUCTIONS:
*Answer question **ONE (Compulsory)** and **any other THREE** questions*

QUESTION ONE (COMPULSORY) (15 MARKS)

a) Citing relevant examples, discuss **five** types of plans that are formulated for running a school. (5 marks)

b) Assume that you have been posted to be a Deputy Principal in a secondary school where teachers have low morale in their work. Discuss **five** ways you would use Herzberg's Two-Factor theory to mitigate this problem. (10 marks)

QUESTION TWO (15 MARKS)

a) Distinguish between educational administration and educational management. (2 marks)

b) Using relevant examples, discuss **four** functions of the Board of Management in a secondary school. (8 marks)

c) Explain **five** characteristics that would distinguish a school from other organisations. (5 marks)

QUESTION THREE (15 MARKS)

a) Explain the meaning of the term "power" as applied in Educational Management. (1 mark)
b) Using relevant examples, describe any **four** types of power. (8 marks)
c) Citing relevant examples, explain **three** ways in which a principal may abuse power bestowed to him/her in a school. (6 marks)

QUESTION FOUR (15 MARKS)

a) Using relevant examples, explain **five** weaknesses of laissez-faire leadership style. (5 marks)
b) Citing relevant examples, discuss how a principal can apply situational leadership theory in a school setup. (10 marks)

QUESTION FIVE (15 MARKS)

a) With relevant examples from a school set-up, discuss **three** elements of directing as a function of management. (3 marks)
b) Using relevant examples, discuss **three** challenges that the Ministry of Education faces as it manages basic education. (6 marks)
c) Using suitable examples, explain **three** ways the Ministry of Education may put in place to mitigate the challenges identified in question 5 (b) above. (6 marks)