



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

EDUCATION MANAGEMENT AND CURRICULUM STUDIES

FIRST SEMESTER EXAMINATION FOR THE BACHELOR OF EDUCATION

EFN 302: PHILOSOPHY OF EDUCATION

Date: 2nd August 2016

Time: 8.30 AM-10.30 AM

INSTRUCTIONS

This paper consists of FIVE questions

Answer question ONE and other TWO questions in this paper

QUESTION ONE

- a) Briefly define any three of the following
- i. Education (2 marks)
 - ii. Consciousness (2 marks)
 - iii. Truth (2 marks)
 - iv. Ontology (2 marks)
 - v. Values (2 marks)
- b) Briefly explain any theories of Education (12 marks)
- c) Discuss at least three roles of Philosophy of Education in Teacher Education (12 marks)

QUESTION TWO

- a) Outline the criteria for education as argued by R.S. Peters (1964) **or** the dimensions of Education as provided by Njoroge and Bennaars(1986). (10 marks)
- b) “Education is a process of transmitting desirable knowledge, skills and attitudes.” Explain (10 marks)

QUESTION THREE

- a) Explain the two types and three levels of Human consciousness (10 marks)
- b) To what extent could it be said that teachers in Kenya are agents of the “Banking Concept of Education” as argued by Paulo Freire (1972) (10 marks)

QUESTION THREE

Compare and contrast Empiricism and Rationalism theories of human knowledge and show how they may be applied to the teaching and learning process (20 marks)

QUESTION FIVE

While identifying democratic ideals, show how schools in Kenya could embrace democracy in the management of students’ welfare (20 marks)