



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY

THIRD YEAR SPECIAL/ SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION

ECT 309: METHODS OF TEACHING RELIGIOUS STUDIES

DATE: 22/1/2021

TIME: 11.00-1.00 pm

INSTRUCTIONS

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

QUESTION ONE

- a) Discuss the role of religion in society (10 marks)
- b) Explain the contribution of the Ominde Commission to the teaching of Religious Education in schools in Kenya (10 marks)
- c) Discuss five differences between a CRE teacher and a preacher (10 marks)

QUESTION TWO

- a) Discuss five factors that a teacher will consider in selecting an instructional method (10 marks).
- b) Identify a topic in CRE syllabus at secondary school level. Imagine you are to give a lecture on this topic to your students.
 - (i) Explain how you could prepare yourself for the lecture (5 marks)
 - (ii) Identify some of the problems you are likely to encounter in delivering the lecture (5 marks)

QUESTION THREE

- a) Discuss five reasons why a reconnaissance is important when using educational visits as an instructional method (10 marks).
- b)
 - i Discuss the limitations of small group method in disseminating religious education content (5 marks).
 - (ii) Give suggestions on how the limitations mentioned in (i) might be overcome (5 marks).

QUESTION FOUR

- a) Discuss ways in which a CRE teacher can effectively use a chart in instruction (10 marks)
- b) Explain how a teacher will organize for a use of a video in instruction in RE (10 marks)

QUESTION FIVE

- a) Explain the relationship between schemes of work and a lesson plan (10 marks)
- b) 'Secondary school students score highly in examinations but display undesirable moral behavior' Examine this statement (10 marks)