



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

SECOND YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION

EPS 200: DEVELOPMENTAL PSYCHOLOGY

DATE: 26/9/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Explain the key goals of Developmental Psychology as a discipline (4 marks)
- b) Why do you think that it is important for a prospective teacher to have an understanding of Developmental Psychology? (9 marks)
- c) Using appropriate examples, explain the meaning of the following principles of development
 - i. Development follows an orderly sequence
 - ii. Development is cumulative
 - iii. Development is an individualized process
 - iv. Development is interrelated (8 marks)
- d) Explain the four common types of play during the early childhood stage of development. (6 marks)
- e) What are the underlying assumptions of Kohlberg's theory of moral development? (3 marks)

QUESTION TWO (20 MARKS)

- a) Briefly explain three (3) assumptions of Piaget's cognitive theory. (6 marks)
- b) Citing appropriate examples, explain the cognitive capabilities attained by children during Piaget's concrete operations (middle/late childhood) stage of cognitive development (6 marks)
- c) Discuss the major implications to the teaching-learning process of Piaget's theory of cognitive development (8 marks)

QUESTION THREE (20 MARKS)

- a) Explain **THREE (3)** theoretical orientations that explain how language is acquired in human beings. (6 marks)
- b) Briefly outline language development during the first **TWO (2)** years of development (14 marks)

QUESTION FOUR (20 MARKS)

- a) Define the term personality (3 marks)
- b) Briefly explain the following three components of personality development as conceptualized by Sigmund Freud
 - i. ID
 - ii. Ego
 - iii. Superego (9 marks)
- c) Cite and explain four (4) defense mechanisms that students have successfully used to cope with anxiety resulting from academic failure (8 marks)

QUESTION FIVE (20 MARKS)

- a) Citing relevant examples, compare the following methods of studying children:
 - i. Longitudinal and Cross-sectional studies (6 marks)
 - ii. Experimental and non-experimental methods (6 marks)

- b) Explain with relevant examples why it is important to observe ethical practices in developmental research (8 marks)