



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

FIRST YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (SPECIAL NEED EDUCATION)

ESN 108: BEHAVIOUR MANAGEMENT IN INCLUSIVE CLASSROOMS

DATE: 3/5/2019

TIME: 11.00-1.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Explain five theories of behavior (10 marks)
- b) Describe six instances when behavior is considered inappropriate in an inclusive classroom. (12 marks)
- c) Analyze eight symptoms of depression in adolescents. (8 marks)

QUESTION TWO (20 MARKS)

- a) Examine six ways through which family and social image can have a negative impact on child's behavior. (12 marks)
- b) Discuss four biological precipitating factors that have an impact on child's behavior. (8 marks)

QUESTION THREE (20 MARKS)

- a) Explain seven principles of teaching in an inclusive classroom. (14 marks)
- b) Analyze three roles played by teaching/learning resources in an inclusive classroom (6 marks)

QUESTION FOUR (20 MARKS)

- a) Describe six principles of counseling (12 marks)
- b) Discuss four types of counseling that are useful for children and parents of children with behaviour disorders in an inclusive classroom. (8 marks)

QUESTION FIVE (20 MARKS)

- a) Describe ten behavior management strategies that the teacher can use in inclusive classrooms. (10 marks)
- c) Citing relevant examples, explain five challenges faced by a teacher in an inclusive classroom (10 marks)