



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF SPECIAL NEEDS EDUCATION

FIRST YEAR SECOND SEMESTER EXAMINATION FOR DEGREE IN

BACHELOR OF EDUCATION IN SPECIAL NEEDS

ESN 109: ASSESSMENT IN SPECIAL NEEDS EDUCATION

Date: 5/6/2017

Time: 2:00 – 4:00 PM

INSTRUCTIONS

- 1. Write your answers in the answer booklet provided**
- 2. SECTION A is compulsory**
- 3. Answer any other TWO questions from section B**

SECTION A: COMPULSORY (30MARKS)

QUESTION ONE (30 MARKS)

- a) A child suspected to have a disability has been referred to you as a special education teacher for assessment. Suggest seven assessment techniques you would use. (14 marks)
- b) Explain four measures that teachers should take to ensure a fair opportunity during test taking for learners with special needs. (8 marks)
- c) Explain four steps that an assessor can take to ensure the protection of a child's interest during assessment (8 marks)

SECTION B (ANSWER ANY TWO QUESTIONS)

QUESTION TWO

- a) Explain eight purposes of assessment in special needs education. (16 marks)
- b) Discuss four factors influencing educational assessment. (4 marks)

QUESTION THREE (20 MARKS)

- a) Explain the factors that a teacher and assessor should consider to ensure the protection of a child's interest during assessment. (14 marks)
- b) Discuss six guidelines for writing course learning outcomes. (6 marks)

QUESTION FOUR

- a) The parents of a child undergoing assessment receive the assessment results with mixed reactions. Examine six emotions that such parents are likely to go through. (12 marks)
- b) Outline the functions of a Special Needs Education teacher in the multidisciplinary team. (8 marks)

QUESTION FIVE (20 MARKS)

Giving relevant examples, discuss ten crucial areas of assessment for children with special needs (20 marks)