



# **MACHAKOS UNIVERSITY**

**University Examinations 2017/2018**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCE**

**DEPARTMENT OF LINGUISTICS AND LANGUAGES**

**THIRD SESSION EXAMINATION FOR MASTER OF ARTS IN APPLIED  
LINGUISTICS**

**AEN 513: LANGUAGE PLANNING AND EDUCATION**

**DATE: SCHOOLBASED**

**TIME:**

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## **INSTRUCTIONS**

Answer Question One and any two

1. Drawing illustrations from language problems in your organization, discuss the following levels of the language management theory.  
(a) Deviations;  
(b) Noting;  
(c) Evaluation;  
(d) Adjustment strategy;  
(e) Implementation.  
(30 marks)
2. There are on-going conversations about the importance of mother-tongue in education. Advance an argument in support of your stand in these conversations.  
(20 marks)
3. Suppose you are tasked with the revision of the Kenyan language policy in line with the relevant clauses in the Kenya Constitution (2010), point out and explain any four additions you may make.  
(20 marks)
4. Propose and give a justification for a language policy to improve communication in your school.  
(20 marks)
5. There are many formal and informal varieties of English in Kenya at a time when there is a global clamour for standard varieties. If Kenya were to develop its standard variety of English, discuss the requisite process.  
(20 marks)