



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DECEMBER SESSION EXAMINATION FOR

BACHELOR OF EDUCATION (ARTS)

AEN 403: SOCIOLINGUISTICS

DATE: SCHOOLBASED

TIME:

INSTRUCTIONS

Answer Question ONE (Compulsory) and Any Other TWO Questions

1.
 - a) Distinguish between the terms Sociolinguistics and Pragmatics (2 marks)
 - b) Using appropriate examples, discuss the relationship between language and culture/society (20 marks)
 - c) Describe any four principal goals of language planning (8 marks)
2. Describe any five causes of code-switching and code-mixing (5 marks)
 - b) Using the relevant terminology of the discipline, distinguish the concepts in the following sets. (15 marks)
 - i) Regional dialect and Social dialect
 - ii) Bilingualism and Multilingualism
 - iii) Diglossia and Polyglossia
 - iv) Standard language and official language
 - v) Language planning and Language Policy
3.
 - a) Define the term speech community (1 mark)
 - b) Outline Haugen's (1966) key stages of language standardisation (4 marks)
 - c) Using relevant examples, discuss the criteria that are used for distinguishing between a "dialect" and a "language" (15 marks)
4.
 - a) Differentiate between the terms code-switching and code-mixing (4 marks)
 - b) Discuss the key arguments of the Sapir-Whorf hypothesis of linguistic relativity attributed to Edward Sapir (1884-1939) and his student Benjamin Lee Whorf (1897-1941) (16 marks)
5. Discuss any four strategies/methods for eliciting linguistic data in socio-linguistics (20 marks)