



MACHAKOS UNIVERSITY COLLEGE

ISO 9001:2008 Certified 

(A Constituent College of Kenyatta University)

SCHOOL OF AGRICULTURE

FIRST SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION

EFN 102: HISTORY OF EDUCATION

Date: 16/04/2015

Time: 9.30-11.30 AM

INSTRUCTIONS

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

QUESTION ONE

- a Explain the following concepts as used in History of Education.
- i) History (2 marks)
 - ii) Education (2 marks)
 - iii) History of Education. (3 marks)
- b Discuss the rationale of including History of Education in teacher training programs
In Kenya. (12 marks)
- c Outline the recommendations of the Kenya Education Commission (Ominde
Commission) of 1963. (11 marks)

QUESTION TWO

- a. State the aims of ancient Egyptian Education. (4 marks)
- b Critically assess the contributions of ancient education in Egypt to modern education.
(16 marks)

QUESTION THREE

- a. Identify the aims of Islamic Education. (4 marks)
- b. “Moslems played a very vital role in development of human civilization but Historians have either underestimated or ignored this fact due to religious prejudice”. In view of this statement, discuss the contribution of Islamic Education to modern education theory and practice. (16 marks)

QUESTION FOUR

- a. Analyse the educational ideas of any two of the following education theorists. (20 marks)
- i) Plato
 - ii) Jean Jacques Rousseau
 - iii) Maria Montessori
 - iv) Mwalimu Julius K Nyerere

QUESTION FIVE

- a. “During the pre-colonial period, Africans had no organized form of education”. Discuss the Validity of this assertion outlining the aims methodology and relevance of indigenous Africa Education. (12 marks)
- b. Discuss the challenges facing the implementation of free primary education in Kenya. (8 marks)