



MACHAKOS UNIVERSITY
DEPARTMENT OF EDUCATIONAL MANAGEMENT & CURRICULUM STUDIES

YEAR ONE SEMESTER TWO RESIT/SPECIAL EXAMINATION FOR THE AWARD OF
DEGREE OF BACHELOR OF EDUCATION

EFN 102: HISTORY OF EDUCATION

STREAMS : BED (ARTS) & (SC), AGED, SNE - Regular

TIME: 2 HOURS

INSTRUCTIONS

- (i) Switch off your mobile phone and any other gadgets while the examination is in progress.
- (ii) Do not write anything on the question paper.
- (iii) Answer question ONE in section A and any other TWO questions from section B.

SECTION A - COMPULSORY

- 1 (a) What is meant by Renaissance? (5 marks)
- (b) Explain FIVE factors that led to this movement (10marks)
- (c) Discuss factors that led to the rise of European University during the middle Age (15marks)

SECTION B – ANSWER ANY TWO QUESTIONS

- 2 (a) Discuss FIVE roles of the knowledge of history of Education to teacher trainees in Kenya (10 marks).
- (b) Discuss the African Education initiative in Kenya between 1920 and 1945 (10 marks).
- 3 (a) Primary sources are life blood of historical research. Explain this statement in relation to data collection and evaluation (10 marks).
- (b) Describe the nature of ancient Islamic education showing its contributions to modern civilization (10 marks).
- 4 (a) Assess critically the role of each of the following agencies in the establishment and development of education for the Africans in colonial Kenya;
 - a. Christian missionaries (10 marks)
 - b. Colonial government (10marks)
- 5(a) Discuss why the national technical and vocational education policy largely failed in Kenya 1970 - 1990 (12marks).
- (b) Assess four current problems of primary education in Kenya (8 marks).