



MACHAKOS UNIVERSITY

University Examinations 2017/2018

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR FIRST SEMESTER EXAMINATION FOR BACHELOR OF
EDUCATION

EMP 201: CURRICULUM DEVELOPMENT

DATE: 11/12/2017

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE

- a) Explain the following concepts as applied in the field of curriculum development
- i) Situational analysis
 - ii) Curriculum Design
 - iii) Innovation
 - iv) Curriculum implementation
 - v) Cognitive objectives (5 marks)
- b) The concept of education has been defined as 'the development of a whole man'.
Describe any **five** aspects of holistic development (5 marks)
- c) Explain any **three** features of curriculum as a field of study (6 marks)
- d) By the use of relevant examples, explain **four** reasons why secondary school principals have made the non-formal curriculum as an essential component of the school routine (8 marks)
- e) Describe the **three** phases of realism according to historical foundation of curriculum (6 marks)

QUESTION TWO

- a) Compare and contrast the following models of curriculum design
 - i) The Tyler and Taba Models (5 marks)
 - ii) The Wheeler and the Kerr Models (5 marks)
- b) With a focus on the different levels of the Kenyan education system, explain how the following patterns of education have been applied
 - i) The Broad Fields Curriculum (5 marks)
 - ii) The core-curriculum (5 marks)

QUESTION THREE

- a) By the use of relevant examples, explain any **five** activities that should be undertaken during the process of curriculum evaluation (10 marks)
- b) Explain **five** role of the Kenya National Examinations Council in curriculum evaluation (10 marks)

QUESTION FOUR

- a) Describe the **five** milestone periods of the historical foundation of Curriculum (10 marks)
- b) By the use of relevant examples, explain the contributions of the philosophical foundation to the curriculum development practice in Kenya (10 marks)

QUESTION FIVE

- a) 'The relevance of a school curriculum is its dynamism'. Justify the validity of this statement (10 marks)
- b) Discuss the steps followed in the Research, Development and Diffusion model of Curriculum innovation (10 marks)