



# MACHAKOS UNIVERSITY

University Examinations 2017/2018

SCHOOL OF EDUCATION

DEPARTMENT OF COMMUNICATION TECHNOLOGY

THIRD YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF  
EDUCATION (ARTS)

ECT 310: TEACHING METHODS IN ENGLISH

DATE: 6/12/2017

TIME: 8.30-10.30 AM

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## INSTRUCTIONS

*This paper consists of FIVE questions*

*Answer question ONE in section A and any other TWO questions in section B in this paper*

### QUESTION ONE (30 MARKS)

A scheme of work a lesson plan and a record of work are essential documents for effective teaching and learning in English. In the light of this statement:

- a) State and clearly explain the essential components of a scheme of work (4 marks)
- b) Discuss phases of a lesson plan outlining key activities at each phase (6 marks)
- c) Giving appropriate examples, explain factors that a teacher should consider when developing a scheme of work (7 marks)
- d) Justify the keeping of a record of work (4 marks)
- e) Differentiate a speaker of English as a native language, a speaker of English as a second language and a speaker of English as a foreign language (6 marks)
- f) Errors are inevitable in English in a second language learning situation. Explain (3 marks)

### QUESTION TWO (20 MARKS)

- a) How can syntagmatic relationship of words be used to develop vocabulary (4 marks)

- b) Clearly explain 3 types of paradigmatic relationships of words that a teacher can use to develop vocabulary. In each type give examples of words (6 marks)
- c) In the teaching of writing skills, a teacher can use either the Product or the Process-oriented Approaches. Using relevant examples, clearly explain how each approach can be used (10 marks)

**QUESTION THREE (20 MARKS)**

- a) Other than the four language skills and grammar, outline 5 other aspects to justify the integrated approach to the teaching of English in Kenyan secondary schools (10 marks)
- b) Write brief notes on the errors that a teacher can identify in learners' of English as a second language (5 marks)
- c) Contrast the learning of a first language and learning English as a second language (5 marks)

**QUESTION FOUR (20 MARKS)**

Write brief notes on the following reading skills clearly explaining the methods that a teacher can use to teach each skill (20 marks)

- a) Intensive reading
- b) Extensive reading,
- c) Critical Reading
- d) Reading aloud
- e) Skimming and scanning

**QUESTION FIVE (20 MARKS)**

- a) Using the content of the secondary school English syllabus in Kenya, describe the major purposes of a syllabus (10 marks)
- b) Show the importance of English across the curriculum (5 marks)
- c) A teaching resource should assist the teacher and not replace the teacher. Using the radio programmes to teach English, illustrate this statement (5 marks)