



MACHAKOS UNIVERSITY

University Examinations 2019/2020 academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

FIRST YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

ESN 100: DEVELOPMENT OF SPECIAL NEEDS EDUCATION

DATE: 21/1/2021

TIME: 11.00-1.00 PM

INSTRUCTIONS:

1. Write your answers in the answer booklet provided
2. SECTION A is compulsory
3. Answer any other TWO questions from section B

SECTION A: COMPULSORY (30 MARKS)

QUESTION ONE

- | | | |
|----|---|------------|
| a) | Discuss ten general causes of handicapping conditions in children | (10 marks) |
| b) | Explain ten specialized services for learners with special needs. | (10 marks) |
| c) | Discuss five interventions for children with learning disabilities. | (10 marks) |

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION TWO

- | | | |
|----|---|------------|
| a) | Examine the educational interventions for learners who are Gifted and Talented. | (10 marks) |
| b) | Describe ten categories of physically handicapping conditions. | (10 marks) |

QUESTION THREE

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|----|---|------------|
| a) | Discuss ten intervention measures that a classroom teacher would put in place for learners with Hearing Impairments | (10 marks) |
|----|---|------------|

- b) Discuss the educational considerations for learners with Visual Impairments. (10 marks)

QUESTION FOUR

- a) Discuss the advantage of inclusive education in Kenya. (10 marks)
- b) Analyze five environmental causes for Emotional and Behavior Disorder (10 marks)

QUESTION FIVE

- a) Outline ten categories of Children Living under Extremely Difficult Circumstances (10 marks)
- b) Discuss ten characteristics of learners with emotional and behavior disorders (10 marks)