



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FIRST YEAR SPECIAL/ SUPPLEMENTARY EXAMINATION FOR

DIPLOMA IN EDUCATION

EAP 0102: CURRICULUM DEVELOPMENT

DATE: 23/7/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question ONE and any other TWO

1.
 - (a) Differentiate between
 - (i) Education and curriculum (4 Marks)
 - (ii) Traditional subject centred curriculum design and broad field curriculum design (4 marks)
 - (b) Explain any four contributions of the family in curriculum implementation (8 marks)
 - (c) Explain the role of the teacher in determining the curriculum objectives (6 marks)
 - (d) Explain why evaluation must be a continuous process (8 marks)
2.
 - (a) Explain Five roles of instructional objectives to the teacher (10 Marks)
 - (b) Explain importance of diagnostic evaluation (6 marks)
 - (c) Identify the role of in service teacher education on curriculum innovation (4 marks)
3.
 - (a) Briefly explain three element of school curriculum with relevant examples (10 marks)
 - (b) Explain the application of traditional subject centered design is applied in Kenyan secondary schools. (4 marks)

- (c) Explain any three-improvement made by Taba Hilda on Tyler's curriculum model (6 Marks)
4. (a) Identify four agencies of curriculum implementation (4 marks)
- (b) Explain the roles of the above identified agencies in curriculum evaluation process (16 marks)
5. (a) explain activities carried out during piloting stage of curriculum development (10 marks)
- (b) Identify any five challenges to curriculum innovation in Kenya (10 Marks)