

MACHAKOS UNIVERSITY

UNIVERSITY EXAMINATIONS 2019/2020

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY

SECOND YEAR SECOND SEMESTER EXAMINATION FOR (INSTITUTIONAL - BASED)

DIPLOMA IN EDUCATION

ECT 0204: SUBJECT METHODS – SUBJECT METHODS IN ENGLISH

DATE:-----TIME:-----

INSTRUCTIONS: Answer question ONE and any other TWO

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) State and explain four (4) positive character traits which can be developed through the study of literature. (8 marks)
- b) Describe three (3) disadvantages of the integration of language and literature. (8 marks)
- c) State four (4) different ways in which literature is viewed. (8 marks)
- d) List three (3) activities that you can use to develop your learners' language skills while you are teaching oral literature. (6 marks)

QUESTION TWO

- a) What do you think is the role of themes in the study of a novel? Discuss how you would handle the analysis of themes while teaching literature at form one level. (10 marks)
- b) Explain four (4) factors that you would consider while choosing appropriate media for your literature class. (10 marks)

QUESTION THREE

- a) Differentiate between achievement test and diagnostic tests. Explain why they are important in the teaching of literature. (10 marks)
- b) Discuss four (4) major problems experienced by literature teachers while teaching poetry in schools in Kenya. (10 marks)

QUESTION FOUR

- a) Explain four (4) strategies that you would consider while preparing for group discussions for your drama lessons. (10 marks)
- b) Briefly explain four (4) advantages of preparing a scheme of work for your literature classes.

(10 marks)

QUESTION FIVE

- a) State and explain four (4) functions of a literature lesson plan. (10 marks)
- b) Discuss three (3) methods that a teacher of literature can use when teaching prose to develop language skills in a form two class. (10 marks)