



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (ARTS)

BACHELOR OF ARTS

AGE 303: GEOGRAPHY OF DEVELOPMENT

DATE: 23/4/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and any other Two Questions

Sketch maps and diagrams can be used to illustrate your answer whenever possible.

QUESTION ONE (30 MARKS)

- a) Define the following concepts:
 - i. Development (3 marks)
 - ii. Sustainable development (3 marks)
 - iii. Modernization (2 marks)
 - iv. Growth pole (2 marks)
- b) Explain five ways in which ruling elites contribute to development (10 marks)
- c) Explain the advantages of using the human development index as a measure of development. (10 marks)

QUESTION TWO (20 MARKS)

Analyze w. w. Rastow's theory of economic growth and assess its relevance in explaining development in any African country. (20 marks)

QUESTION THREE (20 MARKS)

Discuss the contribution of community participation as a mechanism in empowerment mechanism in achieving rural development. (20 marks)

QUESTION FOUR (20 MARKS)

- a) Briefly explain the fundamental principles of center periphery theories (8 marks)
- b) Using appropriate examples, describe John Friedman's model of regional development (12 marks)

QUESTION FIVE (20 MARKS)

- a) Distinguish between bottom- up and top- down development models. (10 marks)
- b) Using examples, discuss any four problems that Kenya faces in efforts to decentralize development. (10 marks)