



MACHAKOS UNIVERSITY
ISO 9001:2015 CERTIFIED
SCHOOL OF EDUCATION



**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS
EDUCATION AND EARLY CHILDHOOD EDUCATION**

**SECOND YEAR UNIVERSITY EXAMINATIONS FOR B.Ed
(ARTS/SCIENCE)**

2019-2020 ACADEMIC YEAR

SEPTEMBER, 2019 SUPPLEMENTARY EXAMINATION

YEAR 2 SEMESTER 1

EPS 200: DEVELOPMENTAL PSYCHOLOGY

DATE: _____

TIME: _____

DAY _____

DURATION _____

INSTRUCTIONS

Answer Question **ONE (1)** and Any Other **TWO (2)** in the answer booklet provided.

QUESTION ONE (30 MARKS)

- A) Explain the key goals of Developmental Psychology as a discipline **(4 Marks)**
- B) Why do you think that it is important for a prospective teacher to have an understanding of Developmental Psychology? **(9 Marks)**
- C) Using appropriate examples, explain the meaning of the following principles of development

- i. Development follows an orderly sequence
- ii. Development is cumulative
- iii. Development is an individualized process
- iv. Development is interrelated **(8 Marks)**

D) Explain the four common types of play during the early childhood stage of development. **(6 Marks)**

E) What are the underlying assumptions of Kohlberg's theory of moral development? **(3 Marks)**

QUESTION TWO (20 MARKS)

- A) Briefly explain three (3) assumptions of Piaget's cognitive theory. **(6 Marks)**
- B) Citing appropriate examples, explain the cognitive capabilities attained by children during Piaget's concrete operations (middle/late childhood) stage of cognitive development **(6 Marks)**
- C) Discuss the major implications to the teaching-learning process of Piaget's theory of cognitive development **(8 Marks)**

QUESTION THREE (20 MARKS)

- A) Explain **THREE (3)** theoretical orientations that explain how language is acquired in human beings. **(6 Marks)**
- B) Briefly outline language development during the first **TWO (2)** years of development **(14 Marks)**

QUESTION FOUR (20 MARKS)

- A) Define the term personality **(3 Marks)**
- B) Briefly explain the following three components of personality development as conceptualized by Sigmund Freud
 - i. ID
 - ii. Ego
 - iii. Superego**(9 Marks)**
- C) Cite and explain four (4) defense mechanisms that students have successfully used to cope with anxiety resulting from academic failure **(8 Marks).**

QUESTION FIVE (20 MARKS)

- A) Citing relevant examples, compare the following methods of studying children:

- i. Longitudinal and Cross-sectional studies **(6 Marks)**
 - ii. Experimental and non-experimental methods **(6 Marks)**
- B) Explain with relevant examples why it is important to observe ethical practices in developmental research **(8 Marks)**