



MACHAKOS UNIVERSITY

University Examinations 2017/2018

SCHOOL OF HUMANITIES AND SOCIAL SCIENCE

DEPARTMENT OF LINGUISTICS AND LANGUAGES

FOURTH YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF
EDUCATION ARTS

AEN 403: SOCIOLINGUISTICS

DATE: 15/12/2017

TIME: 8:30 – 10:30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1.
 - (a) Explain any two functions of language . (4 marks)
 - (b) State the four elements that a good definition of a speech community should have and why. (4 marks)
 - (c) Explain how social network can help you during research. (4 marks)
 - (d) Differentiate between a social and a regional dialect? (2 marks)
 - (e) Explain the effect of taboo words on language (3 marks)
 - (f) With an example of each, define the following sociolinguistic terms:
 - (i) dialect (1 mark)
 - (iii) speech repertoire (2 marks)
 - (iii) register (1 mark)
 - (iv) macro linguistics (2 marks)
 - (v) lingua franca (1 mark)
 - (g) Using two real life examples, explain the concept of register. (6 marks)
2. Using appropriate examples, explain how any five factors can contribute to language shift. (20 marks)
3.
 - (a) Explain any four factors that determine the differences of linguistic repertoire between male and female. (12 marks)

- (b) Show any four situations that would demand that you use code switching as a speaker. Use real life examples. (8 marks)
4. (a) Show the difference between a Creole and Pidgin and explain, with examples, any four characteristics of Pidgin. (10 marks)
- (b) State any five factors that affect strength of a bilingual individual. (10 marks)
5. Supposing that you are an employee in the state department of planning who has been assigned the role of language planning. What factors would you consider as you develop your plan? (20 marks)