



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION & EDUCATIONAL
COMMUNICATION & TECHNOLOGY

THIRD YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR
BACHELOR OF EDUCATION

ECT: 311 SUBJECT METHODS (LITERATURE)

DATE: 25/7/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

- 1 a) Differentiate between the following
 - i. Objective and integration (2 marks)
 - ii. Lesson plan and a scheme of work (2 marks)
 - iii) Syllabus and a record of work (2 marks)
 - iv) Initial teaching and remedial teaching (2 marks)
- b) Explain 3 factors that a teacher should consider before choosing texts to be used in teaching literature? (3 marks)
- c) Explain the main categories of natural resources that a teacher can use to facilitate the teaching and learning of oral songs (4 marks)
- d) Illustrate the three domains tested in an education system (3 marks)
- e) Why is it challenging to use oral assessments in secondary schools (6 marks)
- f) Explain the importance of measurement and evaluation in the teaching and learning of literature to the teacher and parents (6 marks)

QUESTION 2

- a) Compare and contrast the features of a play and a novel as core literary texts in Kenyan secondary schools. (10 marks)
- b) Explain 10 specific methods that a teacher can use to teach written literature (10 marks)

QUESTION 3

- a) Explain literary appreciation in works of imaginative literature? (10 marks)
- b) Justify the integrated approach to English language teaching and learning. (10 marks)

QUESTION 4

- a) Explain the phases of a lesson plan (6 marks)
- b) Why is testing in literature important to the learners (4 marks)
- c) Outline advantages of paper-pen tests (6 marks)
- d) Explain 4 ways a teacher can use to evaluate literature content (4 marks)

QUESTION 5

- a) Explain the use of a resource person in the teaching of oral literature (10 marks)
- b) Why would a teacher use visual resources instead of using audio resources in teaching oral literature content (10 marks)