



MACHAKOS UNIVERSITY

University Examinations 2019/2020 academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

FIRST YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

ESN 108: BEHAVIOUR MANAGEMENT IN INCLUSIVE CLASSROOMS

DATE: 14/12/2020

TIME: 8:30 -10:30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Analyze five situations that foster disruptive behavior in inclusive classrooms. (10 marks)
- b) Describe six instances when behavior is considered inappropriate in an inclusive classroom. (12 marks)
- c) Outline four tips that parents can put in place to raise emotionally healthy children. (8 marks)

QUESTION TWO (20 MARKS)

- a) Citing relevant examples, explain five challenges faced by a teacher in an inclusive classroom. (10 marks)
- b) Explain ten symptoms that can help a teacher identify a depressed adolescent. (10 marks)

QUESTION THREE (20 MARKS)

Giving relevant examples, explain ten behavior management strategies that a teacher can put in place in an inclusive classroom.

QUESTION FOUR (20 MARKS)

- a) Describe six principles of counseling. (12 marks)
- b) Discuss four types of counseling that are useful for children and parents of children with behaviour disorders in an inclusive classroom. (8 marks)

QUESTION FIVE (20 MARKS)

- a) Explain seven principles of teaching in an inclusive classroom. (14 marks)
- b) Analyze three roles played by teaching/learning resources in an inclusive classroom. (6 marks)