



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR FIRST SEMESTER EXAMINATION FOR

MASTER OF EDUCATION

EMP 825: THE SCHOOL CURRICULUM

DATE: 25/4/2019

TIME: 2.00-5.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) With reference to Kenya's Competence-based Curriculum (CBC), explain the advantages of using the learners as a source of curriculum objectives? (10 marks)
- b) "There has been calls against the teaching of humanities in Kenya." Justify the place of humanities in the secondary school curriculum in Kenya today (10 marks)
- c) "Aristotle made immense contributions to the field of education". Describe how his theory on education has influenced secondary school education in Kenya today (6 marks)
- d) "Education is an important tool for promoting patriotism". Suggest possible content of teaching citizenship education in Kenya (4 marks)

QUESTION TWO (20 MARKS)

- a) With relevant examples, discuss the relevance of Jean Piaget's theory of cognitive development to the learning process in Kenyan primary schools (10 marks)
- b) Explain the implementation of the primary curriculum in Kenya using the following concepts:
 - i. Reading; (2 marks)

- ii. Writing; (2 marks)
- iii. Arithmetic; (2 marks)
- iv. Didactics (2 marks)

QUESTION THREE (20 MARKS)

- a) Using evidence, explain the contributions of early educators to ECDE and primary school curricula development (10 marks)
- b) Explain Johann Pestalozzi's (1746 -1827) main contributions to the development of ECDE and primary school curricula demonstrating their relevance to Kenya's education sector (10 marks)

QUESTION FOUR (20 MARKS)

"The implementation of the primary school curriculum is faced with a number of challenges". Using suitable examples, discuss FIVE challenges and suggest what can be done to overcome them

QUESTION FIVE (20 MARKS)

- a) Highlight the role of the Kenya Institute of Curriculum Development (KICD) in the provision of education in Kenya (12 marks)
- b) Explain some teacher issues that affect the provision of quality education in Kenyan schools today (8 marks)