



MACHAKOS UNIVERSITY

University Examinations for 2017/2018 Academic Year

SCHOOL OF AGRICULTURE AND NATURAL RESOURCES MANAGEMENT

DEPARTMENT OF AGRICULTURAL EDUCATION & EXTENSION
DEPARTMENT

SECOND YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (SCIENCE)
BACHELOR OF EDUCATION (SPECIAL NEEDS)

KCU 100: HISTORY & DEVELOPMENT OF EAST AFRICAN AGRICULTURE

DATE: 19/12/2017

TIME: 8:30 – 10:30 AM

INSTRUCTIONS:

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) i) Explain **two** justifications for learning History of Agricultural Education and Extension (4 marks)
- ii) Describe **three** main dimensions of facilitating Agricultural Education and Extension (6 marks)
- b) Explain **three** indications that clarify that Africans rebelled vocational agriculture in the colonial days (6 marks)
- c) Explain any four reactions of Africans to Fraser's Commission recommendations of 1908. (8 marks)
- d) Explain **three** curriculum structures that the Kenya Education Commission of 1918 recommended on racial basis (6 marks)

QUESTION TWO (20 MARKS)

- a) Explain the role of Agricultural education and Extension in rural development (12 marks)
- b) List five aspects of the future extension education (8 marks)

QUESTION THREE (20 MARKS)

- a) Explain the three basic concepts on transfer of agricultural extension knowledge. (15 marks)
- b) State **five** principles of agricultural extension. (5 marks)

QUESTION FOUR (20 MARKS)

- a) Outline **seven** goals of agricultural education recommended by the National Summit on Agricultural Education (NSAE) in 1989 (7 marks)
- b) i) Define the term “ Agricultural Education” (1 mark)
- ii) Explain **three** philosophical land marks linked to inception of agricultural education in East Africa before 1930s (12 marks)

QUESTION FIVE (20 MARKS)

- a) State and explain **three** philosophical land marks linked to inception of agricultural education in East Africa before 1930s? (12 marks)
- b) Explain four sequential generations that mark the key policy decisions and implementation of agricultural education and extension (8 marks)