



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF DEPARTMENT OF EARLY CHILDHOOD

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

ECE 307: HUMAN LEARNING

DATE: 23/4/2019

TIME: 8.30-10.30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Define the following terms (10 marks)
 - i. Learning (2 marks)
 - ii. Motivation (2 marks)
 - iii. Transfer of learning (2 marks)
 - iv. Attitudes (2 marks)
 - v. Punishment (2 marks)
- b) With examples, explain how you would apply classical and operant conditioning in classroom situation (10 marks)
- c) Discuss factors that influence learning of early childhood education children in your county (10 marks)

QUESTION TWO (20 MARKS)

- a) Discuss factor that influence individual differences in intellectual ability in preprimary school children (10 marks)
- b) Citing relevant examples, illustrate how you would deal with slow learners in your ECDE centre (10 marks)

QUESTION THREE (20 MARKS)

- a) Define the term mental health (2 marks)
- b) You are preparing a presentation whose theme is “*The home as a factor in the development of mental health*”, what would you include in your presentation (10 marks)
- c) Describe the role of school in mental development of young children (8 marks)

QUESTION FOUR (20 MARKS)

- a) Analyze factors you would consider when administering punishment to young children (8 marks)
- b) With examples, develop behavior modification techniques you would apply to change your learners’ behaviours (12 marks)

QUESTION FIVE (20 MARKS)

- a) Explain factors you would take into consideration when making a decision (10 marks)
- b) With examples, discuss Maslow’s theory of hierarchical order of needs in relation to ECDE (10 marks)