



MACHAKOS UNIVERSITY

University Examinations 2019/2020

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION COMMUNICATION AND
TECHNOLOGY

SECOND YEAR SECOND SEMESTER EXAMINATION FOR
BACHELOR OF EDUCATION (ARTS)

ECT 309: TEACHING METHODS IN RELIGIOUS EDUCATION

DATE: 17/11/2020

TIME: 8:30 – 10:30 AM

INSTRUCTIONS:

Answer Question **One** and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Explain TWO forms of evaluation. (6 marks)
- b) Prepare CRE schemes of work in a topic of your choice for one week for a Form one class. (16 marks)
- c) From the above scheme of work, make the first lesson plan. (8 marks)

QUESTION TWO (20 MARKS)

Describe the historical development of Religious Education in Kenya.

QUESTION THREE (20 MARKS)

- a) Differentiate between heuristic and expository learning approach. (8 marks)
- b) Explain FOUR sources of teaching Religious Education. (12 marks)

QUESTION FOUR (20 MARKS)

- a) Explain how a Religious teacher can use a textbook effectively in teaching/learning process. (10 marks)
- b) Discuss FIVE challenges you are likely to face when using audio – visual media in teaching Religious Education. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Highlight FIVE advantages of well written lesson plan to a Religious Education teacher. (10 marks)
- b) Explain FIVE advantages of objective tests. (10 marks)