



# MACHAKOS UNIVERSITY

University Examinations for 2016/2017

**SCHOOL OF AGRICULTURE AND NATURAL RESOURCE MANAGEMENT**

**DEPARTMENT OF ENVIRONMENTAL STUDIES**

**THIRD YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF  
ENVIRONMENTAL (COMMUNITY DEVELOPMENT)**

**ECD 318: PARTICIPATORY COMMUNITY DEVELOPMENT AND CAPACITY  
BUILDING**

**Date: 9/12/2016**

**Time: 2 HOURS**

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## **INSTRUCTIONS**

**This paper consists of FIVE questions.**

**Attempt question ONE (Compulsory) and any other TWO questions**

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### **QUESTION ONE (COMPULSORY)**

- a) i) Explain FIVE (5) participants/stakeholders involved in participatory development. (5 marks)
- ii) Explain FIVE (5) ways the local community can participate in a developmental intervention. (5 marks)
- b) Briefly explain the TWO (2) approaches to participation in community development. (6 marks)
- c) Describe FOUR (4) assumptions that underlie the participatory approach. (8 marks)
- d) Differentiate between “passive” and “interactive” typologies of participations as described by Pretty. (6 marks)

**QUESTION TWO (20 MARKS)**

Compare and contrast Participatory and Conventional Evaluation of programmes in Kenya.  
(20 marks)

**QUESTION THREE (20 MARKS)**

Discuss FIVE (5) potential differences and FIVE (5) similarities between Participatory Rural Appraisal (PRA) and Rapid Rural Appraisal approaches (RRA) in community development projects.  
(20 marks)

**QUESTION FOUR (20 MARKS)**

Discuss FIVE (5) advantages and FIVE (5) drawbacks of the Participatory Approach in capacity building and project management.  
(20 marks)

**QUESTION FIVE (20 MARKS)**

- a) Explain the FIVE (5) levels of participatory planning? (10 marks)
- b) Discuss FIVE (5) instances where it is NOT appropriate to use participatory planning as part of an intervention? (10 marks)