



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

THIRD SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF
EDUCATION

EMP 813: MACRO AND MICRO PLANNING IN EDUCATION

Date: SCHOOLBASED

Time:

INSTRUCTIONS

This paper consists of FIVE questions

Answer question ONE and other TWO questions in this paper

QUESTION ONE

- a) Explain the market benefits of micro-planning in education (6 marks)
- b) Explain the characteristics of an effective plan for societal needs (8 marks)
- c) Discuss the contribution of any five post independence educational commissions in micro planning of education in Kenya (10 marks)
- d) Assume that you have been invited by the task force on educational reforms in Kenya to give your input on areas within the educational sector that needs to be urgently reformed. Identify any three areas and explain their effect on micro-planning (6 marks)

QUESTION TWO

- a) Explain the causes of inequality in education (8 marks)
- b) Suggest some possible alternatives to planning education focused on reducing inequality in education (7 marks)

QUESTION THREE

- a) Explain the pillars on which vision 2030 is erected (6 marks)
- b) Explain the specific activities that have been instituted in the education sector in Kenya towards vision 2030 (10 marks)

QUESTION FOUR

- a) Explain the importance of macro-planning in education (10 marks)
- b) Explain the challenges faced by macro planners in education (5 marks)

QUESTION FIVE

- a) By the use of suitable examples, discuss any five areas of macro planning in education (10 marks)
- b) Discuss the role of education in national planning in Kenya (5 marks)