



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

AKS 102: HISTORICAL DEVELOPMENT OF KISWAHILI

Date: 1/8/2016

Time: 8:30 – 10:30AM

INSTRUCTIONS

MAAGIZO: Jibuswali la KWANZAnamenginemawili.

1. a) Fafanua nadharia zozote mbili zinazoelezea chimbuko la lugha ya Kiswahili. (alama 10)
- b). Eleza njia zilizotumiwa na Wajerumani kuendeleza lugha ya Kiswahili nchini Tanganyika. (alama 10)
- c) Tambua mambo yaliyopelekea usanifishaji wa Kiswahili katika Afrika Mashariki (alama 10)
2. a) Eleza sababu zilizopelekea lahaja ya kiunguja kutumika katika usanifishaji wa Kiswahili. (alama 10)
- b) Tathmini ushahidi unaoeleza kuwa Kiswahili ni Kibantu. (alama 10)
3. Huku ukitoa mifano mwafaka fafanua njia zinazotumiwa kukuza msamiati wa lugha ya Kiswahili. (alama 20)
- 4). Changanua changamoto zilizokumba kamati ya KKAM katika kuendeleza lugha ya Kiswahili. (alama 20)

- 5 a) Huku ukitoa mifano mwafaka fafania shughuli za serikali zilizoendeleza
 Kiswahili nchini Kenya. (alama 10)
- b) Fafania vikwazo vinayokumba vyombo vya habari katika harakati za kukuza
 lugha ya Kiswahili. (alama 10)



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF

FIRST SEMESTER EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION

ECT 202: INSTRUCTIONAL METHODS

Date:

Time:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1.
 - a) Give definition to the following terminologies and identify appropriate examples.(8 marks)
 - i) Media
 - ii) Audio media
 - iii) Visual media
 - iv) Audio visual media
 - b) Examine the importance of textbooks in teaching.(10 marks)
 - c) Using relevant examples highlight the factors which cause communication breakdown and suggest ways to improve them.(12 marks)
2.
 - a) Using appropriate examples describe the non-verbal communication skills which a teacher can employ for effective classroom teaching.(10 marks)
 - b) Pinpoint the stages of communication process.(10 marks)
3.
 - a) Describe how an ECDE teacher can use chalkboard effectively.(10 marks)
 - b) Identify the importance of pictures in teaching ECDE classes.(10 marks)

Examination Irregularity is punishable by expulsion

4.
 - a) Identify the characteristics of appropriate learning resource centers.(10 marks)
 - b) Highlight the reasons why learners prefer computer based learning.(10 marks)
5.
 - a) Using examples highlight the care and maintenance ways for instructional media.(10 marks)
 - b) Examine the importance of using films in ECDE teaching.(10 marks)



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION TECHNOLOGY

FIRST SEMESTER EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION

ECT 300: EDUCATIONAL TECHNOLOGY

Date: 8/8/2016

Time: 2:00 – 4:00 pm

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1.
 - a) Using examples highlight the factors that influence designing and use of media in the classroom setting. (10 marks)
 - b) Explain how you will use ASSURE model to guide you to teach a topic of your choice in form three class. (20 marks)
2.
 - a) Examine the precautions considered when selecting non print media in classroom teaching. (10 marks)
 - b) Highlight the limitations of using radio broadcast in teaching/learning. (10 marks)
3.
 - a) Identify the types of reinforcements used by teachers in class. (10 marks)
 - b) Examine the importance of lesson objectives to teachers. (10 marks)
4. Discuss the reasons which make many teachers to prefer CBL technology in instruction. (20 marks)

5. a) Pinpoint the barriers to effective classroom communication and give workable solutions. (8 marks)
- b) Explain the following terms as used in Educational Technology. (12 marks)
- i) Technology of Education
 - ii) Technology in Education
 - iii) Encoding
 - iv) Decoding



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY

SECOND SEMESTER EXAMINATION FOR DEGREE OF BACHELOR OF
EDUCATION

ECT 0210: KISWAHILI METHODS

Date: 3/8/2016

Time: 8:30 – 10:30 AM

MAAGIZO: Jibu jumla ya maswali **matatu**. Swali la **kwanza** na mengine mawili

1. a) Eleza umuhimu wa silabasi ya Kiswahili. (alama 5)
b) Fafanua umuhimu wa mpangilio wasomo katika shule za upili. (alama 10)
c) Andaa ratiba ya juma moja kwa wanafunzi wako wa kidato cha pili. (alama 15)
2. a) Eleza umuhimu wakuanda aazimio ya kazi. (alama 10)
b) Tambua aina tano za tamrini utakazotumia kutahin isarufi. (alama 10)
3. Eleza umuhimu wa Safu mbalimbali za ratiba kwa mwalimu. (alama 20)
4. Tathmini nadharia zozote nne zinazotumiwa kufunzia lugha ya pili. (alama 20)
5. a) Tathmini njia tano zitakazotumiwa na walimu kuwafunza wanafunzi wa kidato cha pili msamiati. (alama 10)
b) Fafanua vipengele vinavyofanikisha ufunzaji wa Insha katika shule za sekondari. (alama 10)



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF LINGUISTICS AND LANGUAGES

FIRST SEMESTER EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION

AKS 201: INTRODUCTION TO KISWAHILI LITERATURE

Date: SCHOOL BASED

Time:

MAAGIZO: Jibu swali la **KWANZA** na mengine mawili.

1. a) Elezea asili ya Sanaa kwa kuzingatia mtazamo wa kidhanifu na mtazamo wa kiyakinifu. (alama 10)
b) Changanua aina zifuatazo za wahusika huku ukitoa mifano kutoka kwa kazi ya Fasihi uliyoisoma. (alama 10)
 - i) Mhusika bapa
 - ii) Mhusika nguli
 - iii) Mhusika bapa
 - iv) Mhusika kinyango
 - v) Mhusika hasidi
c) Tathmini vipera vya nyimbo katika jamii yako huku ukitoa mifano mwafaka. (alama 10)
2. a) Tathminidhimayahadithikatikajamii. (alama 10)
b) Tambua aina tano za Tamthilia huku ukitoa mifano mwafaka. (alama 10)
4. Tofautisha hadithi fupi na Riwaya ya Kiswahili. (alama 20)
3. a) Changanua mambo yanayopelekea umbo la shairi. (alama 10)

Examination Irregularity is punishable by expulsion

- b) Huku ukitoa mifano mwafaka kutoka kwa kazi ya Fasihi uliyoisoma fafanua aina kumi za tamathali. (alama 10)
5. Tathmini tofauti zilizopo kati ya Fasihi andishi na Fasihi simulizi. (alama 20)



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF COMMUNICATION TECHNOLOGY

SECOND SEMESTER EXAMINATION FOR DEGREE OF BACHELOR OF
EDUCATION

ECT 0202: TEACHING METHODS IN ENGLISH

Date: 1/8/2016

Time: 8:30 – 10:30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE

- (a) Define the following words (6 marks)
 - i) Linguistics
 - ii) Language
 - iii) Teaching
- (b) Clearly outline four purposes for which English language is used in Kenya. (4 marks)
- (c) Distinguish between an error and a mistake in English language teaching. (2 marks)
- (d) Why are learner's errors important to a teacher in English language teaching? (2 marks)
- (e) Clearly explain four significant causes of errors in English in a second language learning situation. (4 marks)
- (f) State three ways a teacher can use to discover errors? (3 marks)
- (f) Differentiate between initial teaching and remedial teaching in English language teaching (4 marks)

- (g) In a classroom setting a teacher needs to extend the range of kinds of talk by bringing in a wide range of activities. State five of these activities that a language teacher can engage his/her learners (5 marks)

SECTION B

Answer any two questions in this section. All questions in this section carry equal marks.

QUESTION TWO

- (a) Differentiate between language acquisition and language learning (3 marks)
- (b) Compare the role of adults in children's first language learning and the role of teachers in learners learning English as a second language. (9 marks)
- (c) State and explain five differences between first language learning and second language learning. (5 marks)
- (d) State and explain three similarities between first language learning and second language learning. (3 marks)

QUESTION THREE

- (a) Clearly explain five factors a teacher should consider when choosing methods of teaching language skills and grammar. (10 marks)
- (b) State and explain five methods a teacher of English can use to teach listening and speaking skills. (10 marks)

QUESTION FOUR

Clearly explain giving examples the main categories of resources that a teacher can use to facilitate the teaching and learning of English. (20 marks)

QUESTION FIVE

- (a) What is a scheme of work? (2 marks)
- (b) Clearly explain five factors that a teacher should consider before developing a scheme of work. (5 marks)
- (c) Clearly outline five components of a scheme of work. (5 marks)
- (d) Outline the advantages of developing schemes of work before teaching for both the teacher and the learners. (8 marks)



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF COMMUNICATION TECHNOLOGY

SECOND SEMESTER EXAMINATION FOR DEGREE OF BACHELOR OF
EDUCATION

ECT 0204: TEACHING METHODS IN LITERATURE

Date: 2/8/2016

Time: 8:30 – 10:30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

SECTION A (COMPULSORY) 30 Marks

QUESTION ONE

- a) Define the following terms (10 marks)
- i. Objective
 - ii. Literature
 - iii. Syllabus
 - iv. Lesson plan
 - v. Literary appreciation
- b) State and explain **four** elements of both a novel and a short story. (8 marks)
- c) There are three domains tested in an education system, clearly explain. (6 marks)
- d) When analyzing characters in a piece of writing, what should guide the teacher and the learner to arrive at a character trait? (6 marks)

SECTION B:

Answer Any Two Questions In This Section. All Questions In This Section Carry Equal Marks.

QUESTION TWO

“Literary appreciation refers to the evaluation of works of imaginative literature as an intellectual or academic exercise” justify the above statement with relevant examples.

(20 marks)

QUESTION THREE

“Through exposure to literature, the learners will improve their language skills...” Discuss this statement to justify the integrated approach to English language teaching and learning.

(20 marks)

QUESTION FOUR

“A teacher should feel free to explore methods that will enhance the teaching and learning process.” Clearly state and explain some of the specific methods that a teacher can use in teaching of various categories of literature.

(20 marks)

QUESTION FIVE

- (a) What is assessment? (2 marks)
- (b) Outline the importance of assessment in the learning and teaching process. (4 marks)
- (c) Clearly explain 3 ways a teacher can use to assess literature content. (6 marks)
- (d) State 3 phases of a lesson plan. (3 marks)
- (f) Briefly explain the components of a lesson plan. (5 marks)