



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES

AUGUST SESSION EXAMINATION FOR

MASTER OF EDUCATION

EMP 824: CURRICULUM INNOVATIONS

DATE: SCHOOLBASED

TIME:

INSTRUCTIONS

Answer question ONE and any other THREE

QUESTION ONE (15 MARKS)

- a) Using relevant examples, distinguish between the terms Curriculum change and Curriculum Innovation (4 marks)
- a) Describe the FOUR forms of curriculum innovations (4 marks)
- b) Discuss bottlenecks that may affect educational innovations in developing countries (7 marks)

QUESTION TWO (15 MARKS)

- a) “For an innovation project in education to be successful, good infrastructure is mandatory”. Discuss the validity of this statement (5 marks)
- b) “To play their role effectively in curriculum innovations, there is need that teachers are empowered”. Explain the dimensions of teacher empowerment as a requisite for this role (10 marks)

QUESTION THREE (15 MARKS)

Using relevant examples, discuss the characteristics of education innovation projects

QUESTION FOUR (15 MARKS)

- a) Describe strategies adopted in curriculum innovations (3 marks)
- b) “Planning for innovations ensures successful adoption of the innovations”. Validate this statement with a focus on the elements of innovation planning (12 marks)

QUESTION FIVE (15 MARKS)

“Kenya is in the process of introducing a new curriculum that is the 2-6-3-3 education system”. Critique weaknesses of the 8-4-4 system that necessitated change and which the new system is expected to remedy