



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

ECT 307: SUBJECT METHODS HISTORY AND GOVERNMENT

DATE: 17/4/2019

TIME: 8:30 – 10:30 AM

INSTRUCTIONS: Answer Question One and Any Other Two

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Justify the inclusion of History education in the school curriculum. (10 marks)
- b) Outline the criteria you would use to select a good History and Government textbook in a flooded market (10 marks)
- c) Explain how use of project method in teaching and learning of History and Government would prepare learners for life. (10 marks)

QUESTION TWO (20 MARKS)

- a) Describe qualities of a good chart to teach the topic “early agriculture in Egypt “ (10 marks)
- b) Critically analyze purpose of collateral material in teaching the topic “democracy in Africa” (10 marks)

QUESTION THREE (20 MARKS)

- a) Critically evaluate the importance of History and syllabus in secondary schools (10 marks)
- b) Critically asses major five challenges associated with field trips in History and Government. (10 marks)

QUESTION FOUR (20 MARKS)

- a) What is the role you would play when you invite a resource a person to your close to teach the topic nationalism. (10 marks)
- b) Justify why you would use radio lesson while teaching maji maji uprising (10 marks)

QUESTION FIVE (20 MARKS)

- a) What is the importance of a lesson plan to a History teacher (10 marks)
- b) Explain how you would assess your learners while teaching a lesson. (10 marks)