



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FOURTH YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION)

BACHELOR OF EDUCATION

EMP403: EDUCATIONAL PLANNING

DATE: 22/10/2020

TIME: 11.00-1.00 PM

INSTRUCTIONS

Answer Question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- a) Explain **four** functions educational planning (8 marks)
- b) Outline any **four** weaknesses of the Tracer study Approach in education (4 marks)
- c) Highlight **four** ways to address the problem of unemployment in Kenya. (8 marks)
- d) Explain the **goals** of school mapping in the society (6 marks)
- e) Using relevant examples distinguish between **cost efficiency** and **cost effectiveness** in education (4 marks)

QUESTION TWO: (20 MARKS).

- a) Discuss **FIVE** relevant costs which educational planners should consider when evaluating education as a private investment (10 marks)
- b) Explain **FIVE** factors which should be considered when using Age-Earnings profile as a measure of benefits from education (10 marks)

QUESTION THREE: (20 MARKS)

- a) Discuss **FIVE** reasons why investment in education should be perceived as an opportunity cost (10 marks)
- b) Explain how education can be an investment as well as a consumption (10 marks)

QUESTION FOUR: (20 MARKS)

- a)
 - i Explain the stages of educational planning in education (10 marks)
 - ii Highlight the problems faced by the government when financing education in Kenya. (5 marks)
- b) Highlight the contemporary issues in educational planning (5 marks)

QUESTION FIVE: (20 MARKS)

Explain how the following approaches are useful to educational planners:

- a) Tracer studies
- b) Labor market analysis
- c) Social demand approach
- d) Cost-benefit analysis
- e) Man power approach (4 marks each well explained)