



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)
University Examinations for 2015/2016 Academic Year

SCHOOL OF AGRICULTURE & NATURAL RESOURCES

DEPARTMENT OF AGRICULTURE

FIRST SEMESTER EXAMINATION FOR BACHELOR OF SCIENCE IN ENVIRONMENTAL STUDIES (COMMUNITY DEVELOPMENT)

ECD 103: FUNDAMENTAL OF SUSTAINABLE COMMUNITY DEVELOPMENT

Date: 9/12/2015

Time: 8:30 – 10:30 AM

INSTRUCTIONS:

Answer question ONE and two other questions.

QUESTION ONE (COMPULSORY)

- a)
 - (i) Explain how individual's exclusion from other community members can create violence in the same community. (2 Marks)
 - (ii) Explain three factors that affect identity and interaction among community members. (3 Marks)
 - (iii) List three benefits associated with Community Security and Social Cohesion (CSSC) to the target community. (3 Marks)
- b)
 - (i) Explain the difference between a strong and tight community. (2 Marks)
 - (ii) List three problems that contribute to social tension and global conflict (3 Marks)
- c) Explain challenges associated with community capacity building. (6 Marks)
- d)
 - (i) Identify community stakeholders involved in community capacity building. (3 Marks)
 - (ii) Explain any four (4) roles of such stakeholders in community capacity building? (4 Marks)
- e) Explain the functions of social values in a community. (4 Marks)

QUESTION TWO

- a) Outline any three (3) critical elements that call for the attention of all stakeholders to consider while planning and executing a community capacity building initiative? (6 Marks)
- b) Explain any four (4) factors that promoters of community capacity building should consider to realize the desired outcome of a community capacity building initiative. (4 Marks)
- c)
 - (i) What are the three (3) elements of sustainable development? (3 Marks)
 - (ii) Illustrate the sustainable development model and explain how each of the three elements contribute in achieving and ensuring sustainable development. (7 Marks)

QUESTION THREE

- a) Explain the five (5) steps involved in community capacity building. (5 Marks)
- b) Explain the areas covered in evaluating community capacity building initiatives. (5 Marks)
- c) Discuss the basic truths or facts required to build confidence in the tools for systematic analysis and understanding of the chaotic and complex systems underlying global patterns addressed by sustainable development. (10 Marks)

QUESTION FOUR

- a)
 - (i) In the context of a community, what is security and what does it apply to? (3 Marks)
 - (ii) Discuss the role of culture in shaping the interests of actors and how can culture be used to alter behaviour (7 Marks)
- b) Explain five (5) threats to human security and give examples of each threat (5 Marks)
- c) Define sustainability and explain its importance in managing the available resources (5 Marks)

QUESTION FIVE

- a) Define norms and the role they play in a community. (2 Marks)
- b) Explain three (3) types of norms in a community (3 Marks)
- c) Outline five (5) drivers of violence and insecurity in a community (5 Marks)
- d) Discuss social cohesion, stating the two dimensions related to it and outline the resultant outcomes that a community faces due to lack of social cohesion (5 Marks)
- e) Discuss social values and their role in a community (5 Marks)