



MACHAKOS UNIVERSITY

University Examinations 2022/2023 academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND SNE

THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

**ESN 321: COMMUNICATION SKILLS FOR LEARNERS WITH HEARING
IMPAIRMENT**

DATE:

TIME:

INSTRUCTIONS

Answer question ONE and any other TWO questions.

QUESTION ONE (30MARKS)

- a) The following five words will be signed to you one by one by the examiner. After each word, there will be a pause to allow you to write. Each word will be signed twice. (5 marks)
- b) The following five words will be finger spelled to you one by one by the examiner. After each word, there will be a pause to allow you to write. Each word will be finger spelled twice. (5 marks)
- c) The following ten sentences will be signed to you one by one by the examiner. After each sentence there will be a pause to allow you write. Each sentence will be signed twice. (10 marks)
- d) The following ten sentences will be finger spelled to you one by one by the examiner. Each sentence will be finger spelled twice. (10 marks)

QUESTION TWO (20MARKS)

- a) Describe different modes of communication used by learners with hearing impairment (6 marks)
- b) Explain the origin of oral and manual methods of communication used by learners with hearing impairment (6 marks)
- c) Discuss the philosophy of total communication using specific examples (8 marks)

QUESTION THREE (20MARKS)

- a) Explain principles of a sign for learners with hearing impairment (8 marks)
- b) Discuss how you should get total attention of a learner with hearing impairment (8 marks)
- c) Explain the main difference between adjectives in Kenya sign language and English (4 marks)

QUESTION FOUR (20MARKS)

- a) Explain the origin of sign language for learners with hearing impairment (8 marks)
- b) Discuss four etiquettes in sign language for learners with hearing impairment (4 marks)
- c) Explain four approaches used in education of the deaf people (8 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss four elements of a sign for learners with hearing impairment. (4 marks)
- b) Discuss the significance of Sign Language to learners with hearing impairment (8 marks)
- c) Explain four different ways of pluralization in Kenyan sign language (8 marks)