



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION
AND EARLY CHILDHOOD EDUCATION
SECOND YEAR APRIL SESSION EXAMINATION FOR
BACHELOR OF EDUCATION

EPS 200: DEVELOPMENTAL PSYCHOLOGY

DATE: SCHOOLBASED

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Citing relevant examples where applicable, explain the meaning of the following terms:
- i Phenotype
 - ii Moral development
 - iii Teratogen
 - iv Socialisation
 - v Maturation (5 marks)
- b) Explain the following two points of disagreement in developmental psychology
- i. Continuity versus discontinuity
 - ii. Risk versus resilience (8 marks)
- c) Using appropriate examples, explain the meaning of the following principles of development
- i. Development follows an orderly sequence
 - ii. Development is cumulative
 - iii. Development is an individualized process
 - iv. Development is interrelated (8 marks)

- d) Explain the four common types of play during the early childhood stage of development. (6 marks)
- e) Briefly explain **Three (3)** weaknesses that critics cite in relation to Kohlberg's theory of moral development. (3 marks)

QUESTION TWO (20 MARKS)

- a) With the use of examples, explain the cognitive limitations of a child during Piaget's preoperational (early childhood) stage of cognitive development. (6 marks)
- b) Citing appropriate examples, explain the cognitive capabilities attained by children during Piaget's concrete operations (middle/late childhood) stage of cognitive development. (6 marks)
- c) Discuss the major implications to the teaching-learning process of Piaget's theory of cognitive development. (8 marks)

QUESTION THREE (20 MARKS)

- a) Explain **THREE (3)** theoretical orientations that explain how language is acquired in human beings. (6 marks)
- b) Briefly outline language development during the first **TWO (2)** years of development (14 marks)

QUESTION FOUR (20 MARKS)

- a) Briefly explain how you can account for the emotional instability experienced during the adolescence stage. (8 marks)
- b) What are the differences between the personality theories of Freud and Erikson? (12 marks)

QUESTION FIVE (20 MARKS)

- a) Citing relevant examples, compare the following methods of studying children:
- i. Longitudinal and Cross-sectional studies
 - ii. Experimental and non-experimental methods (12 marks)
- b) Explain with relevant examples why it is important to observe ethical practices in developmental research (8 marks)