



MACHAKOS UNIVERSITY

EFN 402:COMPARATIVE EDUCATION

SUPPLEMENTARY EXAMINATION

INSTRUCTIONS: Answer Question ONE and any other TWO questions.

Q1. (a) Explain the concept of Comparative Education. (2 Marks)

(b) Outline the aims of Comparative Education. (6 Marks)

(c) Explain four phases of development of comparative education (8 Marks)

(d) State THREE methodologies used by scholars in comparative education (3 Marks)

(e) Explain FIVE reasons why Comparative Education is important in teachers Education today. (10marks)

Q2. (a) Explain the meaning of the term ‘equity’ as applied in education (2Marks)

(b) Explain any FIVE hindrances to equity in education in Kenya (10 Marks)

(c) Using suitable examples, explain FIVE efforts by the Kenyan government to facilitate equity in education (10 Marks)

Q3. (a) Explain the term ‘education dependency’ as applied in education (2 Marks)

(b) Explain the indicators of dependency on education in developing countries (8 Marks)

(c) Suggest FIVE ways of minimizing educational dependency in developing countries (10 Marks)

Q4. (a) Explain the term ‘Teacher Education’ (2 Marks)

(b) Explain any FIVE challenges facing teacher education in Kenya today (10 Marks)

(c) Explain any FOUR interventions that government of Kenya has put in place to promote teacher education. (8 Marks)

5. Explain five lessons that Kenya can draw from the system of education in USA (10marks)

b) Explain any five weaknesses of the USA system of education (10marks)